



[www.allianceforclinicaleducation.org](http://www.allianceforclinicaleducation.org)

## In This Issue

Every e-bulletin we like to spotlight one of our member organizations. This issue highlights the work of the Association of Professors of Gynecology and Obstetrics (APGO).

For other disciplines of medicine, APGO has a rich history of considering how to include women's health issues in other clerkships. ACE worked closely with them several years ago to develop competencies that could be incorporated into each clerkship, ensuring that women's health care is taught in surgery, psychiatry, pediatrics, etc.

They have some interesting initiatives they are highlighting for you in this e-bulletin. Take some time to read the what they have accomplished and what they plan to do.

## ACE Member Spotlight: Association of Professors of Gynecology and Obstetrics (APGO)



APGO's mission is to promote excellence in women's health care by providing optimal resources and support to educators who inspire, instruct, develop and empower women's health care providers of tomorrow.

Membership is open to anyone with an interest in academic obstetrics and gynecology, including department chairs of universities and teaching institutions, deans, program directors, faculty members, department managers, clerkship coordinators and others interested in ob-gyn medical education. Members represent both allopathic and osteopathic universities and institutions.

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### Upcoming Events

**2013 CDIM Annual Meeting**

October 2-6, 2013  
New Orleans, Louisiana

**2013 ACE Panel**

November 5, 2013  
Philadelphia, Pennsylvania

### ACE Contact Information

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APGO members come together twice a year: once in January for the APGO Martin L. Stone, MD, Faculty Development Seminar, which offers faculty members innovative educational tools to enhance their teaching techniques; and again in February/March for the CREOG & APGO Annual Meeting, which brings together department chairs, residency directors, clerkship directors, faculty, residents, medical students and clerkship and residency coordinators to present educational research in the form of oral abstracts, poster presentations, and general sessions. This meeting focuses on improving medical education for students and residents.

The relationship with ACE, and other ob-gyn organizations, allows APGO the opportunity to collaborate and foster partnerships, share resources and network for the overall benefit of women's health care education.

## **APGO Emphasis on Faculty Development**

APGO offers many teaching and learning tools in support of its mission to promote faculty development. They include the following programs: Faculty Development Seminar, Clerkship Directors' School, Academic Scholars and Leaders Program, and Surgical Educators Scholars Program. Furthermore, APGO rewards members with annual awards designed to acknowledge and encourage continued excellence in women's health education.

## **APGO Research & Scholarship Grant**

APGO is proud to sponsor award programs that play a major role in the advancement of health care for women. Over the years, these endowments have helped APGO further faculty development, educational research activities, innovative new curricula and an outstanding collection of women's health care publications. Current research and grant programs include Medical Education Endowment Grants, International Scholarships and Resident Scholars.

## **APGO Annual Meeting**

APGO welcomed osteopathic schools and departments into full membership in 2012. At the 2013 Annual Meeting, the American College of Osteopathic Residency Directors met in conjunction with the Annual Meeting. Over 70 osteopathic residency program directors attended the meeting; for many it was their first CREOG & APGO Annual Meeting. Osteopathic educators have had an active ACOOG representative on APGO's Undergraduate Medical Education Committee (UMEC) since 1999. In alignment with the integration of our osteopathic colleagues into educational leadership, 10th edition of the APGO Medical Student Educational Objectives will include a new section for osteopathic educators. This section will outline principles not traditionally included in allopathic education such as incorporation of osteopathic techniques into the evaluation and treatment of back pain in pregnancy and postpartum depression.

## 2014 Meetings

- Palm Beach, Florida  
APGO Clerkship Directors' School: 101 & 201  
January 11, 2014 | Atlanta, Georgia
- APGO Martin L. Stone, MD, Faculty Development Seminar  
January 11-14, 2014 | Atlanta, Georgia
- APGO Clerkship Directors' School: 301  
February 26, 2014
- CREOG & APGO Annual Meeting  
February 26 - March 1, 2014

For additional information on the organization, our resources and meeting registration, visit the APGO Web site at [www.apgo.org](http://www.apgo.org).

## APGO Resources

In order to support its mission, APGO offers resources for faculty, residents and students. They include Career Development in Academic Medicine, Your Journey to Success, Medical Student Educational Objectives, APGO uWISE, (a test bank of questions for medical students) Effective Preceptor Series, The APGO Lectures on Excellence in Teaching and Education Development (TALENTED), Teaching Tips, Basic Clinical Skills Curriculum, Educational Series on Women's Health Issues, and a Directory of Ob-Gyn Residency Programs. Additionally, a Joint Task Force on Preparation for Residency (Milestone 1) is currently creating a compendium of resources to help educators teach and assess learners entering ob-gyn residency. The toolkit will include teaching and assessment tools to aid academicians, a comprehensive reading list of reading material to guide students and educators along the path to Milestone 1 and an online assessment exam.

## Guidebook for Clerkship Directors, 4th Ed.

It's a new academic year! Do you have new educators in your department?

*The Guidebook for Clerkship Directors, 4th Edition*, is an invaluable resource for organizing a course/clerkship, developing and evaluating curricula, and assessing student performance. This edition includes chapters on advising and mentoring of students, nurturing professionalism, incorporating basic sciences into clinical experiences, developing residents as teachers, developing and teaching clinical reasoning, longitudinal integrated medical education, the fourth year and subinternships, simulation, and developing residents as teachers.

Print version is \$55.00 U.S.A. (\$65.00 Canada); Kindle version is \$19.99. **You may order the book at**

**<http://www.gegensatzpress.com/4th-ace-guidebook.html>**

## About the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. This brochure is an update on our activities. ACE's mission is to foster collaboration across specialties in order to promote excellence in clinical education of medical students. Its members include representatives of the groups which direct the core clinical clerkships in our medical schools, such as the following national organizations of clerkship directors:

- Association for Surgical Education (ASE)
- Association of Directors of Medical Student Education in Psychiatry (ADMSEP)
- Association of Professors of Gynecology and Obstetrics (APGO)
- Clerkship Directors in Emergency Medicine (CDEM)
- Clerkship Directors in Internal Medicine (CDIM)
- Consortium of Neurology Clerkship Directors/American Academy of Neurology (CNCD)
- Council on Medical Student Education in Pediatrics (COMSEP)
- Society of Teachers of Family Medicine (STFM)

ACE plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. It has worked cooperatively, within its membership and in conjunction with other public and private organizations, to develop policies, projects and publications that directly impact medical student education.

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