ACE Member Spotlight: Association of Directors of Medical Student Education in Psychiatry (ADMSEP)

ADMSEP's mission is to champion excellence in medical student psychiatric education.

Our members range from individual preceptors to course directors who are involved in education across the four years of the medical school curriculum, from behavioral science courses to psychiatry clerkships, 4th year electives, and career advising.

ADMSEP members come together every June for our annual meeting. While our membership continues to grow (we're currently at almost 200 members), our relatively small size permits us meet in venues that are off the beaten track and provides the opportunity to bond over shared meals and leisure activities, as well as during the formal program. Our annual meetings nourish and energize participants in a particularly warm and collegial atmosphere. Many of us have made lifelong friends in addition to useful professional connections. Between meetings we maintain our communication through an active listserv.

ADMSEP values its relationship with ACE, as well as with psychiatry's other educational organizations. We are a sponsoring organization of Academic Psychiatry and we maintain a strong relationship with the American Psychiatric Association's Psychiatry Student Interest Group Network.

Janis Cutler, MD
President, ADMSEP, 2011-2013
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ADMSEP Emphasis on Faculty Development

Supporting faculty development is a long-standing focus of ADMSEP. One initiative is our annual pre-conference workshop entitled "Toolkit for Early Educators," which is aimed specifically at junior faculty.
The ADMSEP Education Scholars Program was started in June, 2012. Six ADMSEP members became the first cohort of this new 2-year faculty development mentorship program. The goal of the program is to help members advance in scholarship skills. Each Scholar is expected to plan and conduct an independent education-based scholarly project over the two-year period. The Scholars attended a half-day of specially-designed workshops prior to the official start of the annual meeting in 2012. They have continued to participate in regularly scheduled teleconference meetings and they have each begun working on their individual projects.

**Research & Scholarship Grant**

To further encourage and support education research and scholarship among our members, we formed a task force on Research and Scholarship, which will oversee an annual Research and Scholarship Grant to support an education research project by ADMSEP members. Projects that include collaboration between ADMSEP members at different institutions will be particularly encouraged. Grant applications are due July 1, 2013. More information about this grant may obtained by emailing ADMSEP's administrative coordinator, Gary Beck, Ph.D.

**Task Forces Develop Educational Tools**

ADMSEP also emphasizes the sharing of innovative teaching and assessment strategies. Our Clinical Simulation Initiative (CSI) Task Force, led by Howard Liu, M.D. at the University of Nebraska Medical Center and Martin Klapheke, M.D. at the University of Central Florida, has been developing online case-based learning modules to provide a database for use in teaching Psychiatry to medical students. Several of these are on the ADMSEP website and others have been published on MedEdPORTAL.

A newly formed Milestones Task Force, led by Brenda Roman, M.D. at Wright State University, is currently in the process of reviewing our learning objectives to try to move them in the direction of the Milestones developmental model.

**ADMSEP 2013 Annual Meeting Announcement**

**June 20-22, 2013**  
**Williamsburg Lodge**  
**Williamsburg, Virginia**

**Keynote Speaker:** David Hirsh, M.D., Cambridge Health Alliance, Cambridge, Massachusetts

The program will promote teaching and educational leadership skills and provide opportunities for networking and exchange of ideas in a
supportive, collegial atmosphere. Presentations and workshops will include information on a broad array of educational topics including educational research and publication, use of novel techniques such as narrative and simulation, and practical ways to invigorate courses. Additionally, there are pre-meeting workshops, such as the Toolkit for Early Career Educators to help prepare junior faculty for educational roles and the Clerkship Administrator Certificate Program for clerkship coordinators/administrators. Preliminary program information will be posted on the ADMSEP website as the meeting date gets closer.

For registration information, go to http://www.admsep.org/upcoming_meeting.php.

Guidebook for Clerkship Directors, 4th Ed.
Do you have new educators in your department?

The Guidebook for Clerkship Directors, 4th Edition, offers both new and experienced medical school educators detailed information and guidance on the best ways to organize a course, clerkship, develop and evaluate a curriculum, implement that curriculum and evaluate the students' performances within those curricula.

This edition adds chapters on advising and mentoring of students, nurturing professionalism, incorporating basic sciences into clinical experiences, developing residents as teachers, developing and teaching clinical reasoning, longitudinal integrated medical education, the fourth year and subinternships, simulation, and developing residents as teachers.

Editorial Board:
Imran Ali, M.D.; Michael Cahalane, M.D.; Maya Hammoud, M.D.; Lyuba Konopasek, M.D.; Shahram Lotfipour, M.D.; Doug Paauw, M.D.; Beat Steiner, M.D.; Nutan Vaidya, M.D.

Bruce Z. Morgenstern, M.D.; Editor-in-Chief

Print version is $55.00 U.S.A. ($65.00 Canada); Kindle version is $19.99.


About the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. This brochure is an update on our activities. ACE’s mission is to foster collaboration across specialties in order to promote excellence in clinical education of medical students. Its members include representatives of the groups which direct the core clinical clerkships in our medical schools, such as the following national organizations of clerkship directors:
ACE plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. It has worked cooperatively, within its membership and in conjunction with other public and private organizations, to develop policies, projects and publications that directly impact medical student education.