In This Issue

For this e-bulletin, we highlight the work of the Society of Teachers of Family Medicine (STFM).

STFM has a rich history and has more than 5,000 members. The organization sponsors innovative educational programs and promotes educational research projects.

Take some time to read what STFM has accomplished and what they plan to do.

ACE Member Spotlight: Society of Teachers of Family Medicine (STFM)

The Society of Teachers of Family Medicine (STFM) is an association of nearly 5,000 family medicine educators that spans multiple disciplines, physician, behavioral health and education specialists as well as advanced practice nurses, whose vision is to be the indispensable academic home for every family medicine educator.

Over the last several years, STFM has defined a national clerkship curriculum that has an expanding set of teaching materials. The link is for this site is:
http://www.stfm.org/Resources/STFMNationalClerkshipCurriculum

STFM has also developed comprehensive web-based resource that connects medical schools and residency programs to community preceptors. The link for this site is: http://www.teachingphysician.org/

These resources are available to STFM members only but STFM welcomes membership from other specialties.

STFM Annual Meeting
One of STFM's annual conferences focuses entirely on medical student education. In 2015, this conference, which typically draws about 600 attendees, will be held:

February 5 - 8, 2015
Atlanta, Georgia
https://www.stfm.org/Conferences/ConferenceonMedicalStudentEducation

Educators from any specialty are welcome. A wide range of sessions are offered but many focus on topics such as specific teaching skills, humanism in medicine, introduction to clinical skills courses and international learning experiences.

**STFM Research & Scholarship**

STFM also actively supports medical education research with centralized surveys, design support and small grants (https://www.stfm.org/Research/CERA).

An example of a recent study supported by STFM is "Do We Pay Our Community Preceptors? Results From a CERA Clerkship Directors' Study" (1). As Clerkship Directors (CDs) in family medicine rely heavily on community preceptors, this is a significant issue. We know from previous research that the primary reasons preceptors teach are intrinsic, such as "giving back" and the stimulation of having learners in the office. However, there is more competition for teaching sites from other health professional schools including off shore medical schools and physician assistant and nurse practitioner training programs, many of which pay preceptors to teach.

In the study, 23% of allopathic Departments of Family Medicine paid their preceptors. The schools that paid preceptors were geographically concentrated, particularly in New England and the South Atlantic (11 out of 19 sites). This was an increase over a survey of the same group two years previously. When asked what they thought about paying preceptors, the majority (76%) of CDs said they would if they could afford it. Those who do pay said that they felt it appropriately valued education and made recruiting preceptors easier. They also reported that their preceptors were more likely to take other paying learners.

In summary, the availability of community preceptors is likely to be affected by a significant increase in demand, at the same time that preceptors are under more stress from patients now with insurance, needing primary care. Medical schools will be pressured to find creative solutions including the funding to pay those preceptors. STFM continues to support Family Medicine Educators with current information, professional opportunities and educational resources.

ACE Panel on Student Mistreatment

At the 2014 Association of American Medical Colleges Medical Education meeting, the Alliance for Clinical Education will be sponsoring a panel discussion about student mistreatment issues. This has become a serious concern nationally. SAVE THE DATE!

November 7, 2014
1:00-2:30 PM
Hyatt Crystal B
Chicago, Illinois

Guidebook for Clerkship Directors, 4th Ed.

Start your new year with an amazing resource for clinical medical educators!

The Guidebook for Clerkship Directors, 4th Edition, includes chapters on advising and mentoring of students, nurturing professionalism, incorporating basic sciences into clinical experiences, developing residents as teachers, developing and teaching clinical reasoning, longitudinal integrated medical education, the fourth year and subinternships, simulation, and developing residents as teachers.

Print version is $55.00 U.S.A. ($65.00 Canada); Kindle version is $19.99. You may order the book at http://www.gegensatzpress.com/4th-ace-guidebook.html

About the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. This brochure is an update on our activities. ACE’s mission is to foster collaboration across specialties in order to promote excellence in clinical education of medical students. Its members include representatives of the groups which direct the core clinical clerkships in our medical schools, such as the following national organizations of clerkship directors:

- Association for Surgical Education (ASE)
- Association of Directors of Medical Student Education in Psychiatry (ADMSEP)
- Association of Professors of Gynecology and Obstetrics (APGO)
- Clerkship Directors in Emergency Medicine (CDEM)
- Clerkship Directors in Internal Medicine (CDIM)
- Consortium of Neurology Clerkship Directors/American Academy of Neurology (CNCD)
- Council on Medical Student Education in Pediatrics (COMSEP)
- Society of Teachers of Family Medicine (STFM)

ACE plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. It has worked cooperatively, within its membership and in conjunction with other public and private organizations, to develop policies, projects and publications that directly
impact medical student education.

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