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In This Issue

We are pleased to announce upcoming panels to be held at the Association of American Medical Colleges Medical Education meeting in Baltimore, Maryland. The dates and times of the panels are included in the titles below.

We hope to see you at one or all of these sessions!

Transition to Residency: Who's Responsible?

November 10th, 1:00 - 2:30 PM, Hilton Key 10

ACE has brought together a diverse group of experts to explore how to document readiness for residency. With a push for medical schools to identify and assess entrustable professional activities, this panel will discuss potential strategies to achieve this goal. They will also investigate who ultimately is responsible for preparing students for residency - the medical school or the residency program. We are pleased to have the following presenting on this panel:

- **Eric Holmboe, MD**, an internal medicine physician who now works for the ACGME discussing Milestones as targets for measuring competency for residency.
- **Dan West, MD**, a pediatric hematology oncologist from UCSF discussing Entrustable Professional Activities (EPAs) as targets for measuring competency for residency.
- **Kyla Terhune, MD**, a general surgeon from Vanderbilt discussing the 4th year medical student "Residency Prep Curriculum" created by collaboration of the ACS, ASE, and APDS.
- **John Dalrymple, MD**, gynecology oncologist from University of Texas at Austin discussing the efforts of APGO with regard to achieving milestones as well as the boot camp program at University of Michigan aimed at preparing students at the 4th year medical student level.
- **Nicholas Kman, MD**, an emergency physician at Ohio State University discussing OSU's institutional tracks program.
- **Judy Huang, MD**, a neurosurgeon from Johns Hopkins University, discussing the Society of Neurosurgeons' use of regional boot camps to prepare their incoming interns at the

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Upcoming Events

2015 CDIM Meeting

October 8-10, 2015
Atlanta, GA

2015 AAMC Medical Education Meeting

November 10-12, 2015
Baltimore, MD

2016 STFM Meeting

January 28-31, 2016
Phoenix, AZ

2016 APGO/CREOG Meeting

March 2-5, 2016
New Orleans, LA

2016 COMSEP Meeting

April 6-9, 2016
St. Louis, MO

2016 ASE Meeting

April 12-16, 2016
Boston, MA

2016 CNCD Meeting

April 15-21, 2016
Vancouver, BC

2016 CDEM Meeting

May 10-14, 2016
New Orleans, LA

2016 ADMSEP Meeting

June 16-18, 2016
Excelsior Springs, MO

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graduate medical education level

Can We Entrust Professional Activities to Medical Students? Can We Trust Departments to Work Across Specialties?

November 11th, 9:15 - 11:15 AM, Baltimore Convention Center 324-326

The purpose of entrustable professional activities (EPAs) is to structure the direct observation of the tasks being evaluated. EPAs like milestones are a framework for conceptualizing competence, in this case as a series of defined units of work that ensures readiness for the first year of residency training. This session begins the dialog about operationalizing and curriculum development for the EPAs for medical students. Table exercises will be conducted during the session to address four different EPAs. These will be collected and collated for further exploration for any who wish to continue the work with members of ACE. This session will be moderated by:

- **Louis Pangaro, MD**, Professor and Chair of Internal Medicine, Uniformed Services University
- **Michael Barone, MD MPH**, Associate Professor of Pediatrics and Associate Dean for Faculty Educational Development, Johns Hopkins University
- **Gary Beck, PhD**, Executive Director, Alliance for Clinical Education

The Community Preceptor Crisis: Recruiting and Retaining Community Preceptors to Teach Medical Students

November 11th, 3:15 - 4:45 PM, Baltimore Convention Center 341-342

Teaching programs are increasingly training students in community-based settings. Medical schools need these sites to have the capacity and expertise to prepare learners to work in a rapidly changing health care system. Unfortunately, medical schools are struggling to find adequate numbers of community teaching sites. A 2013 national survey of deans from schools of medicine (MD and DO), nurse practitioners, and physician assistants illustrated the ability to recruit and retain qualified community-based preceptors is reaching crisis proportions.

This panel discussion will present and discuss proposed best practices for recruiting and retaining preceptors, including how students can add value to the practice. These approaches have been developed by a multi-disciplinary team and are presented by the following:

- **Jennifer Christner, MD**, Associate Professor of Pediatrics and Dean, Baylor College of Medicine
- **Beat Steiner, MD MPH**, Professor of Family Medicine, University of North Carolina
- **Gary Beck, PhD**, Executive Director, Alliance for Clinical Education
- **Gregory Briscoe, MD**, Professor of Psychiatry, Eastern Virginia Medical School
- **Christine Matson, MD**, Professor and Chair of Family and Community Medicine, Eastern Virginia Medical School

ORDER NOW: ACE Handbook on Medical Student Evaluation and Assessment

Pre-order at <http://www.gegensatzpress.com/ace-evaluation-handbook.html>

\$39.95 print, \$15.99 e-book

About the Alliance for Clinical Education

The Alliance for Clinical Education (ACE) is a multidisciplinary group formed in 1992 to enhance clinical instruction of medical students. This brochure is an update on our activities. ACE's mission is to foster collaboration across specialties in order to promote excellence in clinical education of medical students. Its members include representatives of the groups which direct the core clinical clerkships in our medical schools, such as the following national organizations of clerkship directors:

- Association for Surgical Education (ASE)
- Association of Directors of Medical Student Education in Psychiatry (ADMSEP)
- Association of Professors of Gynecology and Obstetrics (APGO)
- Clerkship Directors in Emergency Medicine (CDEM)
- Clerkship Directors in Internal Medicine (CDIM)
- Consortium of Neurology Clerkship Directors/American Academy of Neurology (CNCD)
- Council on Medical Student Education in Pediatrics (COMSEP)
- Society of Teachers of Family Medicine (STFM)

ACE plays a key role in issues related to multi- and interdisciplinary undergraduate clinical medical education. It has worked cooperatively, within its membership and in conjunction with other public and private organizations, to develop policies, projects and publications that directly impact medical student education.

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